

The vision for this school grew from the repeated experiences of teens in our community who had been in treatment for alcohol and drug problems. They had achieved some level of sobriety and returned to their old schools -- and then resumed the old behaviors. This, combined with other issues (e.g., depression anxiety, ADD, ADHD), led to academic problems, and further difficulties. Horizon High School also has appeal to students seeking a non-traditional, project-based learning environment.



Recovery schools have been in existence for around 25 years. The majority of these schools started within the past decade, with Minnesota as a leader. They have provided the support to enable many youth to succeed and gain control of their lives.

Most are supported by public school funding, though some are private, or combined. In 2004, given the bleak financial situation of our public schools, together with the absolute need to create such a therapeutic environment (our kids' lives were at stake), we founded Horizon as a private, non-profit school. Our ultimate goal, however, is to integrate with the public school system if possible—to expand the number of young people being helped.



Our first class of six students started in January 2005, and our first graduation was in June 2005.

The mission of Horizon High School is to provide a school that fosters emotional, social and academic growth for students who want to learn in an alcohol and drug-free environment. Students will actively assume responsibility in creating their own safe and nourishing community.

We are looking for committed students and their families to join us in our mission. We invite you to be an active contributor to the development of Horizon High School and of a vibrant future for each student.

Horizon High School Board of Directors

Steve Caldwell, M.S.

- Chief Financial Officer, Dean Health Systems
- Worked in finance and health care administration for 20 years
- B.S. in Business Administration (Chaminade University) and M.S. in Accounting (Central Michigan University)

Susan Davidson, M.D.

- Has practiced High Risk Obstetrics since 1986
- M.D., Albert Einstein College of Medicine, M.S., Psychology U. Mass.
- Interest in AODA began during residency and later participation as a faculty fellow in multidisciplinary AODA training grant in 1999-2001.
- Board of Directors – Dean Health Systems, Wisconsin Association for Perinatal Care, Perinatal Foundation

Shelly Dutch CADCI, CCS-G

- Has dedicated her life work to the alcohol and drug problems of adolescents for more than 20 years.
- Director and founder of *Teens in Control* and *College Connections*
- Expertise in all areas of addiction, with added passion to help young people and their families succeed; State and nationally certified.
- Awards: 2004, the first Professional Leadership Award presented by Wisconsin Certification Board; 2002, Chris Farley Leadership Award

John Fournelle, Ph.D.

- Geologist, Director Electron Probe Lab, UW-Madison since 1992
- Ph.D. and M.S. Geology, John Hopkins University; B.S. Univ. Maryland
- Member, Community Advisory Board WORT

Judi Munaker, J.D.

- Retired Prosecutor, Dane County Court District Attorney's Office
- Over 20 years in higher education admin. In Maryland and Illinois
- J.D., M.S., Legal Studies and B.A., Human Services

Steve Staton, M.S.

- Retired teacher and public school administrator (31 years total)
- Currently Alcohol and Drug Resources Counselor at Oregon High School
- M.S. in Educational Administration

Advisory Board

Brian L. Anderson, Attorney, DeWitt Ross & Stevens S.C.; **Theresa Conybear**, Counselor, Verona School System; **Tom Farley**, Chris Farley Foundation; **Cheryl Hanley-Maxwell**, Ph.D., UW-Madison School of Education; **Hal Harlowe**, Attorney, Hal Harlowe and Associates, SC; **Judge Daniel Koval**, Madison Municipal Court; **Joan Lerman**, AODA Coordinator (retired), Madison Metropolitan School District; **Paul Moberg**, Deputy Director, UW Population Health Institute; **Dr. Jeffrey Schiffman**, Connections Counseling; **Bruce Rosen, Attorney**, Pellino, Rosen, Mowris, and Kirkhuff, SC; **Dr. Greg Van Rybroek**, Director, Mendota Mental Health Institute; **Phil Schaecher**, Retired Senior VP and Head of Operations, Lands' End; **Dr. Michael Witkovsky**, Project Fresh Light, Bureau of Mental Health & Substance Abuse Services; **Catherine Zdeblick**, Julie Zdeblick Foundation

Does your son or daughter need the support of a school like this? If your answer is YES, please contact us immediately.

Entrance Interview: Students must want to attend. Students will complete a thorough screening process. Those students with alcohol/drug issues must have successfully completed a recovery program and be alcohol/drug-free for 30 days prior to admission. We have ongoing interviews for prospective students.

Learning Community: We believe that intensive involvement of parents, community volunteers, area businesses, and successful young people will contribute to a supportive learning environment.

Curriculum: We offer an integrated curriculum that prepares students for post high school education as well as the world of work. Wisconsin State Standards help guide Horizon curriculum.

Hours and Location: 8:30-2:30 Monday through Friday. We are located at 29 South Mills, in Neighborhood House, near the UW campus.

Wisconsin State Regulations: We fulfill the requirements for Wisconsin's approval as a private school.

Tuition: \$6,000 per semester. There is a \$100 application fee. We are now able to provide limited financial aid, based upon need.

We need your assistance:

- Become an involved parent
- Support Horizon with a financial donation (we are a 501c3 charity)
- Assist the development of Horizon with equipment and supply donations (computers, copier, internet services)
- Spread the word to others who may be in need of this school

**For more information contact:
Traci Goll, Horizon High School Administrator
442-0935 or 335-0387 (cell) or tgoll@tds.net**

Horizon High School does not discriminate on the basis of race, color, creed, National origin, sex, age, or handicap in its education programs or in employment.

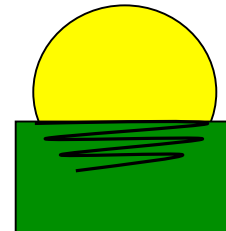
If you would like to send your teen to a school, which emphasizes sobriety as part of its mission then Horizon High School may be for your teen.

Along with academics, we stress sobriety and/or recovery as an integral part of our day-to-day activities.



Horizon High School

*A SUPPORTIVE AND ACADEMICALLY
STIMULATING ENVIRONMENT...*



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